



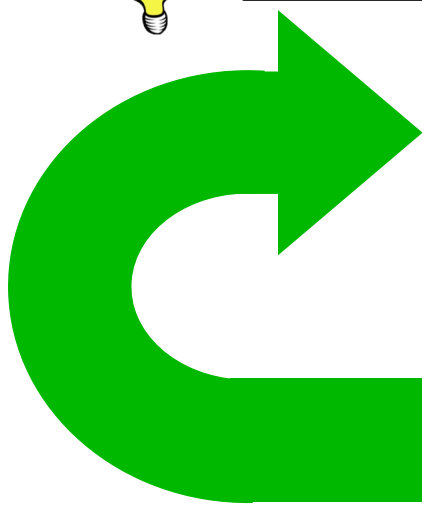
Identify and interpret explicit and implicit ideas from a range of diverse fiction and non-fiction texts.

Analyse the writer's use of structure and language and the intended effects.

To think critically about complex topics from different perspectives. To compare writer's perspectives on contemporary social issues.

Critically evaluate the writer's ideas through written and oracy activities.

To develop own opinions. To plan and write cogent and coherent fiction and non-fiction matched to audience, purpose and task.



This way to Year 12

Interleaving unit: revising Paper 1 and Paper 2 skills

- Crafting and adapting writing skills for audience and purpose.
- Write effectively and coherently using Standard English appropriately
- Use a variety of structural and linguistic devices to write engagingly.
- Application of extensive vocabulary, a range of punctuation and correct use of spelling and grammar.



Summer Term

Interleaving unit: revising Paper 1 and Paper 2 skills

- Discussions and debates on a range of social issues to build reasoning and challenge ideas.
- Use critical thinking to evaluate texts.
- Complete practice questions in timed conditions.
- Prepare for exams through walking, talking mocks.



Spring Term

Interleaving unit: revising Paper 1 and Paper 2 skills

- Perceptive summary and synthesis of information and ideas.
- Perceptive analysis of methods used by writers in fiction and non-fiction texts
- Make perceptive comparisons between non-fiction texts.



Autumn Term

Interleaving unit: revising Paper 1 and Paper 2 skills

- Read and understand a wide range of texts from the 19th, 20th and 21st centuries including literary non-fiction.
- Identify and interpret implicit and explicit ideas in the text.



Year 10 Summer Term

Summer Term 1: Paper 2 – Non-Fiction

- Comparing similarities and difference between two sources.
- Identifying a writer's point of view based on their tone and persuasive devices.
- Using because-but-so to write persuasively on a given topic.

Summer Term 2: AQA Spoken Language

- Preparing a speech on a topic of your choice.
- Introduction to the Spoken Language criteria.
- Delivering your speech in front of your classmates and answering questions.

