Programme of study for Year 8 MFL 2024-2025

A	Auture (2nd terre)	Crossing (1st to see	Coring (2nd Torres)	Cura va a va (1 St + a vaa)	Course on (2nd to see
Autumn (1st term)	Autumn (2 nd term)	Spring (1st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing:	Other timing:	Other timing:	Other timing:	Other timing:	Other timing:
From: Sept To: Oct	From: Oct To: Dec	From: Jan To: Feb	From: Feb To: March	From: April To: June	From: June To: July
Topic / Big Question: ✓ What food you and others eat ✓ Opinions and reasons about food ✓ Food in the Spanish world ✓ Present tense of regular verbs 'to eat' 'to drink' 'to have/take.	Topic / Big Question: ✓ To be able to give advice to others on how to lead a healthy life. ✓ To be able to describe lifestyles	Topic / Big Question: ✓ Describing a holiday in the present tense. ✓ Talk about past activities during holidays ✓ Use more forms of the immediate future to talk about future holiday plans ✓ Use the perfect tense to describe a past holiday.	Topic / Big Question: ✓ Where you live: saying where you live and where it is ✓ Describing your home using adjectives and make comparisons	Topic /Big Question: ✓ Describe your house now ✓ and in the future/ ideal house.	Topic / Big Question: ✓ Describe your town/city now saying what is there to do ✓ What activities you did recently in your town ✓ Project: holiday brochure/magazine
Skills (students should be able to do): Listening, speaking, reading, writing, translation, grammar	Skills (students should be able to do): Listening, speaking, reading, writing, translation, grammar	Skills (students should be able to do): Listening, speaking, reading, writing, translation, grammar	Skills (students should be able to do): Listening, speaking, reading, writing, translation, grammar	Skills (students should be able to do): Listening, speaking, reading, writing, translation, grammar	Skills (students should be able to do): Skills: Listening, speaking, reading, writing, translation, grammar
Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer passages that seek

seek and convey information regarding eating habits in the present tense as well as giving more complex opinions and reasons about food.	seek and convey information regarding their lifestyle and discussing what makes a healthy and unhealthy diet.	about a holiday in the present tense as well as future holiday plans and give an account of your past holiday.	about a town using the present tense.	about their house and their town in the future.	and convey information about where they live including what there is in their town and they did in town in the past.
Autumn Term – centrally planned, standardised and teacher marked piece(s) of work		Spring Term – centrally planned, standardised and teacher marked piece(s) of work		Summer Term – centrally planned, standardised and teacher marked piece(s) of work	
Building understanding: Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 through ROCK tasks and interleaving of topics plus they will: Revisit and consolidate the present tense in the singular persons of the verbs. Opportunities to use adverbs to talk about mealtimes	Building understanding: Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Formal and informal speech Questions and answers Some modal verbs (you have to, you must)	Building understanding: Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the present tense in the 1st and 3rd person singular and plural. Pluralisation of nouns and adjectives. Learn further persons of the verb in the immediate future tense. Introduction of the past tense	Building understanding: Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the perfect tense in the 1st and 3rd person singular at least. Further consolidation of the present tense of regular verbs in singular and plural persons of the verb.	Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Conjugation of the preterit tense of regular verbs in the 1st and 3rd person singular at least. Giving opinions and more complex reasons Further verbs in the immediate future tense	Building understanding: Rationale / breakdown for your sequence of lessons: Students will build up on the vocabulary and grammar learnt in year 7 and 8 ROCK through ROCK tasks and interleaving of topics plus they will learn: Further verbs forms in the perfect tense.
Home – Learning: Tasks from the relevant Home Learning Booklet,	Home – Learning: Tasks from the relevant Home Learning Booklet,	Home – Learning: Tasks from the relevant Home Learning Booklet,	Home – Learning: Tasks from the relevant Home Learning Booklet,	Home – Learning: Tasks from the relevant Home Learning Booklet,	Home – Learning: Tasks from the relevant Home Learning Booklet,

| Vocab learning and grammar tasks |
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| Reading / High Quality
Text: |
| Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit | Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit | Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit | Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit | Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit | Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit |
| teaching of grammar. |
| Numeracy: Recapping numbers Surveying and writing results |

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC

Customs and celebrations at different times of the year such as, 12th October in Spain, Christmas, Easter, etc Spanish, Panjabi and French culture club European Day of Languages celebrations