

Programme of study for Year 8 MFL 2024-2025

Autumn (1 st term)	Autumn (2 nd term)	Spring (1 st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: March	Other timing: From: April To: June	Other timing: From: June To: July
Topic / Big Question:	Topic / Big Question:	Topic / Big Question:	Topic / Big Question:	Topic /Big Question:	Topic / Big Question:
<ul style="list-style-type: none"> ✓ What food you and others eat ✓ Opinions and reasons about food ✓ Food in the Spanish world ✓ Present tense of regular verbs 'to eat' 'to drink' 'to have/take. 	<ul style="list-style-type: none"> ✓ To be able to give advice to others on how to lead a healthy life. ✓ To be able to describe lifestyles 	<ul style="list-style-type: none"> ✓ Describing a holiday in the present tense. ✓ Talk about past activities during holidays ✓ Use more forms of the immediate future to talk about future holiday plans ✓ Use the perfect tense to describe a past holiday. 	<ul style="list-style-type: none"> ✓ Where you live: saying where you live and where it is ✓ Describing your home using adjectives and make comparisons 	<ul style="list-style-type: none"> ✓ Describe your house now ✓ and in the future/ ideal house. 	<ul style="list-style-type: none"> ✓ Describe your town/city now saying what is there to do ✓ What activities you did recently in your town ✓ Project: holiday brochure/magazine
Skills (students should be able to do):	Skills (students should be able to do):	Skills (students should be able to do):	Skills (students should be able to do):	Skills (students should be able to do):	Skills (students should be able to do):
Listening, speaking, reading, writing, translation, grammar	Listening, speaking, reading, writing, translation, grammar	Listening, speaking, reading, writing, translation, grammar	Listening, speaking, reading, writing, translation, grammar	Listening, speaking, reading, writing, translation, grammar	Skills: Listening, speaking, reading, writing, translation, grammar
Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information	Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer passages that seek

Vocab learning and grammar tasks	Vocab learning and grammar tasks	Vocab learning and grammar tasks	Vocab learning and grammar tasks	Vocab learning and grammar tasks	Vocab learning and grammar tasks
Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / High Quality Text: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.
Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC

Customs and celebrations at different times of the year such as, 12th October in Spain, Christmas, Easter, etc
Spanish, Panjabi and French culture club
European Day of Languages celebrations