

Religious Education Year 9

RE Skills

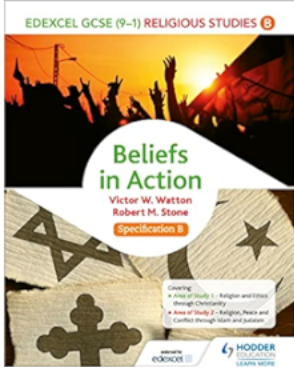
Compare and contrast the similarities and differences within worldviews.

Identify sources of wisdom and authority from different religious traditions.

Apply a range of accurate specialist terminology.

Develop and evaluate judgements on how worldviews impact belief and practices.

Y10 Topics
 Christian Beliefs
 Jewish Beliefs
 Marriage and the family



This way to Year 10



Summer Term

Life after death

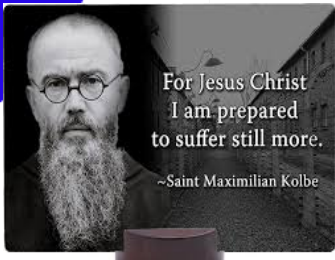
- To investigate and assess the evidence supporting beliefs about life after death
- To analyse the responses of the different worldviews to life after death
- To evaluate the philosophical responses to life after death



Spring Term

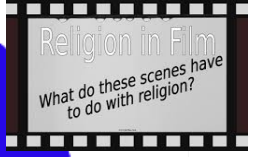
Religion and suffering

- To investigate the Abrahamic faiths beliefs about life evil and suffering
- To investigate the Dharmic faiths beliefs about evil and suffering
- To analyse the theological responses to evil and suffering
- To evaluate suffering through martyrdom



Religion and belief in contemporary culture

- To investigate to what extent Britain is Christian, multifaith and secular
- To analyse the contribution religion makes to life in contemporary Britain
- To explore and assess the challenges faced by minority faith groups
- To investigate how religion is portrayed of religion on television, newspapers and in social media
- To investigate how religious themes find expression within music, film, photography and the visual arts
- To evaluate the relationship between religion and science



YEAR
9



Autumn Term

Atheism in the modern world

- Compare and contrast beliefs of Atheism and New Atheism
- Explore why some people hold beliefs of 'spiritual but not religious'
- Analyse the arguments of Sam Harris, Richard Dawkins, Sigmund Freud and Karl Marx in understanding the role of religion in the world



Y8 Summer Term

KS3 learning summary

In Year 9 students will broadly explore ethical and moral questions, develop an understanding of different religious beliefs and be encouraged to reflect on their own ideas and way of living. Students will explore challenging concepts about evil and suffering in the world and will investigate the concept of life after death from different religious traditions and world views. Students will be able to broadly develop their knowledge and understanding from the summer term in Year 9 which will provide the foundation for further development in later units at GCSE. Students will be given the opportunity to revisit and improve their skills whilst applying them to a range of religious and non- religious worldviews.