

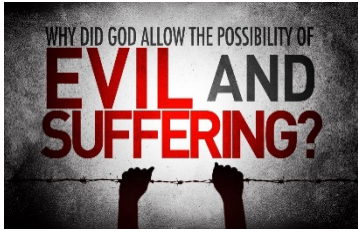
## RE Skills

Compare and contrast the similarities and differences within worldviews.

Identify and apply sources of wisdom and authority from religious traditions.

Apply a range of accurate specialist terminology.

Develop and evaluate judgements on how worldviews impact belief and practices.



### This way to Year 9



#### Summer Term

##### Atheism in the modern world

- Compare and contrast beliefs of Atheism and New Atheism.
- Explore why some people hold beliefs of 'spiritual but not religious'.
- Analyse the arguments of Sam Harris, Richard Dawkins, Sigmund Freud and Karl Marx in understanding the role of religion in the world.

#### Spring Term

##### Arguments for and against the existence of God

- Compare and contrast the cosmological, ontological, teleological, moral and argument from religious experience as strong or weak evidence to support the existence of God.
- Evaluate how evil and suffering impacts belief in God.



#### Autumn Term

##### Sikhism

- Examine Sikhism in the context of monotheism and panentheism.
- Compare and contrast the different roles of the Gurus in Sikhism.
- Analyse the impact of the principle of Sewa and Equality on how Sikhs live their lives.
- Evaluate the significance of the 5K's in Sikhism.
- Evaluate the significance of the Guru Granth Sahib as a 'living book'.



#### Y7 Summer Term

##### Exploration of the Eastern religions Buddhism

- Explain the origins and main schools of thought in Buddhism.
- Analyse the purpose of the Three Universal Truths, the Four Noble Truths and The Eightfold Path.
- Evaluate the importance of meditation for Buddhists.

### KS3 learning summary

In Year 8 students will broadly explore beliefs and teachings within Sikhism, they will also explore religious and non-religious arguments regarding the existence of God and the relationship between religion and worldviews. Students will also investigate Atheism in the modern world and examine reasons for the rejection of the belief in God. Students will be able to broadly develop their knowledge and understanding which will provide the foundation for further development in later units of year 8 and 9. Students will be given the opportunity to revisit and improve their skills whilst applying them to a range of religious and non-religious worldviews.