## Year 10 Drama Learning Journey



## Featherstone High School

SMSC - Group work; exploring more challenging themes (identity, isolation); bringing key moments in history to life; exploring a range of texts Careers/Enrichment - designer roles, scriptwriting, drama club and the musical (performance and backstage), West End theatre trips and workshops, possible performance to Year 9 of C1 work. In 2023-24, involvement in Old Vic careers programme			Applying practitioners Character objectives Understanding context		Devising from a stimulus Applying practitioners Performance style		
	3. Practitione	C1 - 40% of the co	urse)	Year 11			
Stanislavski Brecht Frantic Assembly Paper Birds		Vocal Skills Tone Volume Pitch Pace Accent Pause	S Physical S Movement Body langu Gesture Facial expre Gait Posture	age	<b>Techniques</b> Role play Split stage Narration Physical theatre Flashback Thought tracking Physical theatre	Creati Perfor Respo	Research Script writing Line learning Design considerations Portfolio questions
	2. Ar 30%	(C3 -		exts (C2 - course)	YEAR 10		
		Character development Understanding plot & context Staging Design elements (set, staging, lighting, costume,			Applying prior knowledge Stanislavski Brecht Stagecraft		Monologue Duologue Group piece Intentions
<b>'TOGETHER WE ACHIEVE'</b>		props)					Characterisation

**'TOGETHER WE ACHIEVE'**