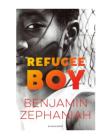
Year 8 Drama Learning Journey

SMSC - Group work: exploring themes (racism. bullying, appropriate and inappropriate humour); right vs wrong; The role of the Police Careers/Enrichment - designer roles, scriptwriting, drama club and the musical (performance and backstage), West End rewards trips, masterclass with professional actors

Boundaries Teamwork Confidence



Featherstone High School

Role play Hot seating Monologue **Empathy Script work**

Year 9

Home

learning

Line learning

Research

Script writing

Character

profiles

YEAR

Bullying Runaways **Immigration** Racism 2.Detectives



Group work

Devising Exploring a stimuli Independent use of drama techniques

Verbal Feedback with key words

Vocal Skills

Tone Volume Pitch Pace Pause Inflection Accent

Physical Skills

Movement Body language Gesture Facial expression **Proxemics** Gait

Techniques

3. Refugee Boy

Split stage Narration Physical theatre Marking the moment Canon Chorus

Creating **Performing** Responding

1.Theatre Styles -**Creating Comedy**

> Melodrama **Silent Movies Pantomime**

Key question: What techniques can we use to structure a performance effectively?

Exaggeration Stock characters Music **Comic timing**

Physical comedy

Stagecraft

