Programme of study for: Politics Year 13

| Autumn (1 st term) | Autumn (2 nd term) | Spring (1 st term) | Spring (2 nd Term) | Summer (1 st term) | Summer (2 nd term) |
|---|---|--|--|---|-------------------------------|
| Other timing: | Other timing: | Other timing: | Other timing: | Other timing: | |
| From: Sept to Oct | From: Nov to Dec | From: Jan to Feb | From: March to April | From: April to May | |
| Topic / Key Question: | Topic / Key Question: | Topic / Key Question: | Topic / Key Question: | Topic / Key Question: | |
| Conservatism – Core ideas Tensions within Conservatism Tensions between Conservatism thinkers Conservatism today Power and Development Globalisation and impact on the nation- state | Socialism– Core ideas Tensions within Socialism Socialist thinkers Socialism today Globalisation and impact on the nation- state Global Governance - political | Feminism – Core ideas Tensions within Feminism Feminist thinkers Feminism today Global Governance – political Economic | Global Governance – Human rights Environmental Regionalism and the EU | Revision of all Yr 12 and 13 topics Practice and modelling questions Timed Essays | |
| Skills: Planning and organisation. Notetaking Essay planning and writing. | Skills: Planning and organisation. Notetaking Essay planning and writing. | Skills: Planning and organisation. Notetaking Essay planning and writing. | Skills: Planning and organisation. Notetaking Essay planning and writing. | Skills: Planning and organisation. Notetaking Essay planning and writing. | |
| Key Learning Outcomes: | Key Learning | Key Learning | Key Learning | Key Learning | |
| | Outcomes: | Outcomes: | Outcomes: | Outcomes: | |
| Understanding political | Catcomes. | | | | |
| theory | Understanding political | Understanding political | Impact of Global Governance | Consolidation of topics | |
| | theory | theory | on Global Politics | in preparation of the | |
| Impact of Globalisation on | · · | | | exams | |
| politics | | Impact of Global Governance | Decline of the Nation | | |
| | Impact of Global Governance | on Global Politics | State | | |
| Changing Global State system | on Global Politics | | | | |
| since 2000 | | Decline of the Nation | Internal v external | | |
| | Decline of the Nation State | State | sovereignty post 1945 | | |

| Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | | | | | |
|--|---|---|---|---|--|--|--|--|--|
| assessments: 24 mark question on Socialism 12 and 30 mark Global Politics questions on Power and development | assessments: 24 mark question on Socialism 30 mark question on impact of Globalisation on Global Politics | assessments: Year 13 Jan Mock Exams – papers 1 and 2 | assessments: 24 mark question on Feminism 30 mark question on HR Governance | assessments: • Global Politics Paper 3 exam | | | | | |
| Rationale for sequence: | | Rationale for sequence: | | Rationale for sequence: | | | | | |
| Students will study the Yr 13 units side by side. This | | Students will continue to study the Global Politics | | Revision of content and | | | | | |
| will allow 3 papers to be sat in the Jan mock | | unit until Easter. After the Jan exams, the focus on | | skills in preparation for | | | | | |
| exams. Students are required to make links between the ideologies units and the global | | revising Yr 12 and 13 content and ideologies | | the final exams. | | | | | |
| poltyics units. | | | | | | | | | |
| Homework essays will for | cus on Yr 12 work so that | | | | | | | | |
| students are revisiting an | | | | | | | | | |
| mark questions. | 1 0 | | | | | | | | |
| Reading / literacy: | | | | | | | | | |
| Textbook | | | | | | | | | |
| Reading packs | | | | | | | | | |
| Politics review | | | | | | | | | |
| Numeracy: | | | | | | | | | |
| Election data and stats; | | | | | | | | | |
| Chronology of Ideologies from the 17 th Century; Chronology of key events in the 20 th and 21 st Century | | | | | | | | | |
| Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): | | | | | | | | | |
| The A Level course requires extensive knowledge of UK and Global politics. Students wlll be required to have a solid knowledge of 20 th Century History to be | | | | | | | | | |
| able to evaluate the changing nature of the global state system and the actions they took at the time in relation to ideology and national/international events. | | | | | | | | | |